

Module Outline

The aim of this course is to introduce all our learners to the various behavioural, emotional as well as cognitive psychological theories in the social studies of parenting and childhood development. Perspectives in: authoritarian and authoritative parenting, disruptive behaviour disorders, tablet and phone engagement, mental wellbeing & health in children, bedtime patterns, emotional and psychological development, anger management in parents and children and family dysfunctions; are all various syllabuses we will reflect on during this course in order to identify and develop each learner on this module with the required knowledge that can be applied in their professional and domestic life.

By the end of the course you will gain a certain amount of sociological and psychological knowledge as well as the ability to assess your child as well as yourself. This may include the expectations you as a parent may have towards your child's progress in behaviour and development. You will gain a greater insight of knowledge into the parenting system of social services and other children authorities within Wales and gain a level of knowledge to assist in your personal as well as your occupational career.

Aims & Learning Outcomes

Knowledge and Understanding:

- To demonstrate knowledge in the attachment processes of relations between child and parent/carer
- To understand the basic principles that relate to parenting styles
- To analyse critically the various behaviour outcome of children and parenting styles that encourage good and poor behaviour
- To evaluate the emotional learning of parents and the reciprocal relationships towards their children
- To illustrate your knowledge of your child's individual learning practices and what support goes best with their persona

Intellectual Skills:

- To demonstrate your ability to plan and organise ideas into a logical ordered framework that relate to your preferred learning style
- To understanding data presented by psychological and sociological text and to implement them in developing perceptions on behaviour and learning
- To engage in the Implementation and application of new data by introducing them into your child's life as soon as possible

Transferable Skills:

- Evaluate sources that are related to child socialisation and development
- Present empirical evidence to support your child's behaviour
- Demonstrate the use of games and software's that can assist your child's learning capacity and cognitive development